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Exploring the Role and Educational Requirements of Paramedics within Primary Care (EXPREPP): preliminary findings

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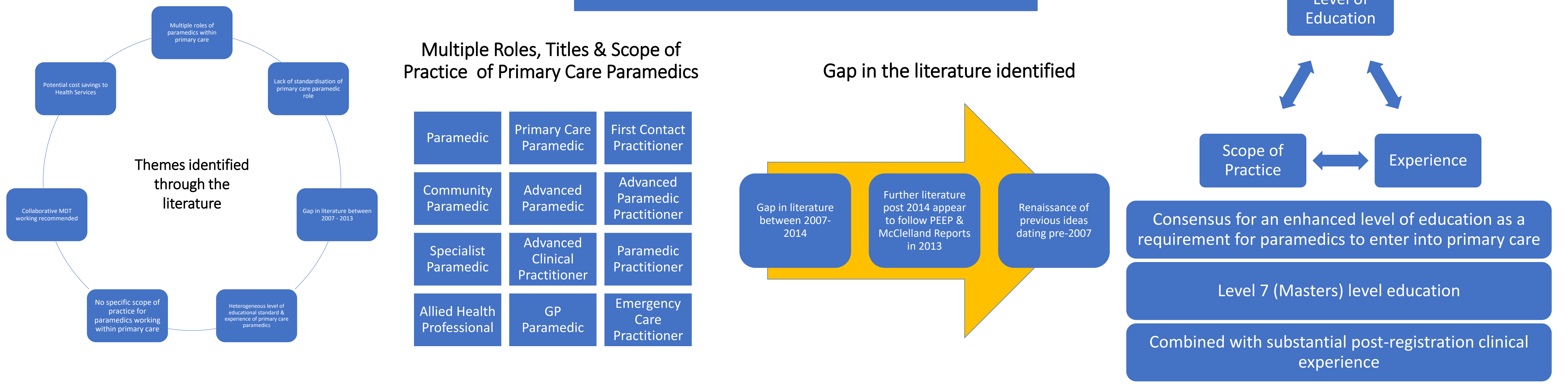
Introduction and Background

- National Health Service (NHS) primary care services are under increased strain with a shortage of front-line workers
- In 2017 NHS England suggested collaborative multi-disciplinary working is necessary to continue to provide an efficient service to its users
- Paramedics are now included as part of these multi-disciplinary teams (MDT)
- In 2019, the Department of Health (England) pledged £720m to introduce 20,000 new primary care workers, including paramedics by 2023/24
- Exciting time for the paramedic profession as paramedics move into new areas of healthcare outside of their traditional pre-hospital emergency care environment

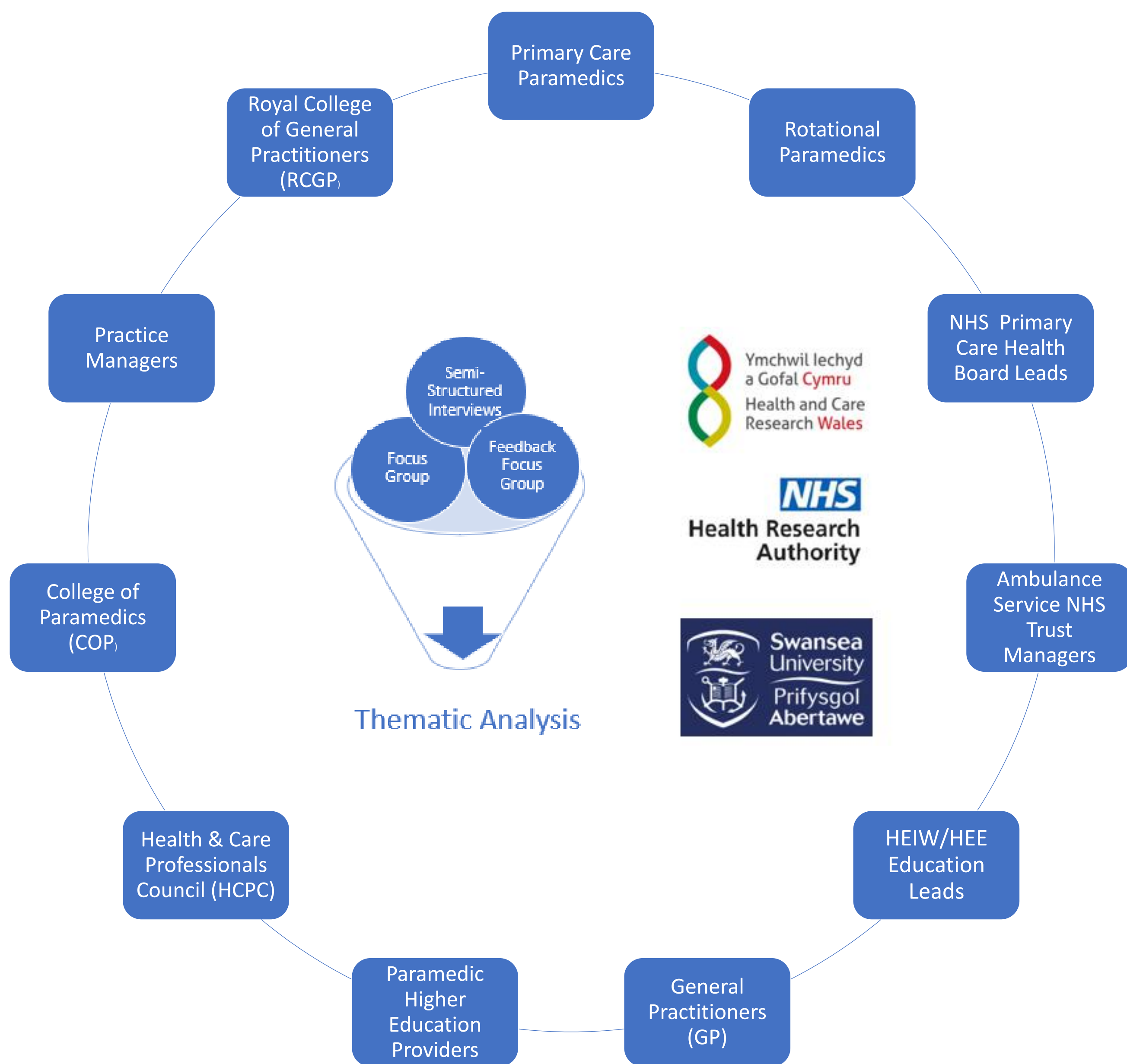
Study Aims and Objectives

- Review**
 - Peer reviewed published research worldwide and identified United Kingdom (UK) papers including government published documents and guidelines (grey literature), relating to the role and educational requirements of paramedics working within primary care
- Explore**
 - How the role of the paramedic working within primary care has been defined
 - Current educational training and requirements for paramedics to enter primary care
- Establish**
 - Whether paramedics feel they are equipped with the right skills and knowledge to enter primary care
 - Stakeholder perceptions of whether paramedics can be effective in primary care

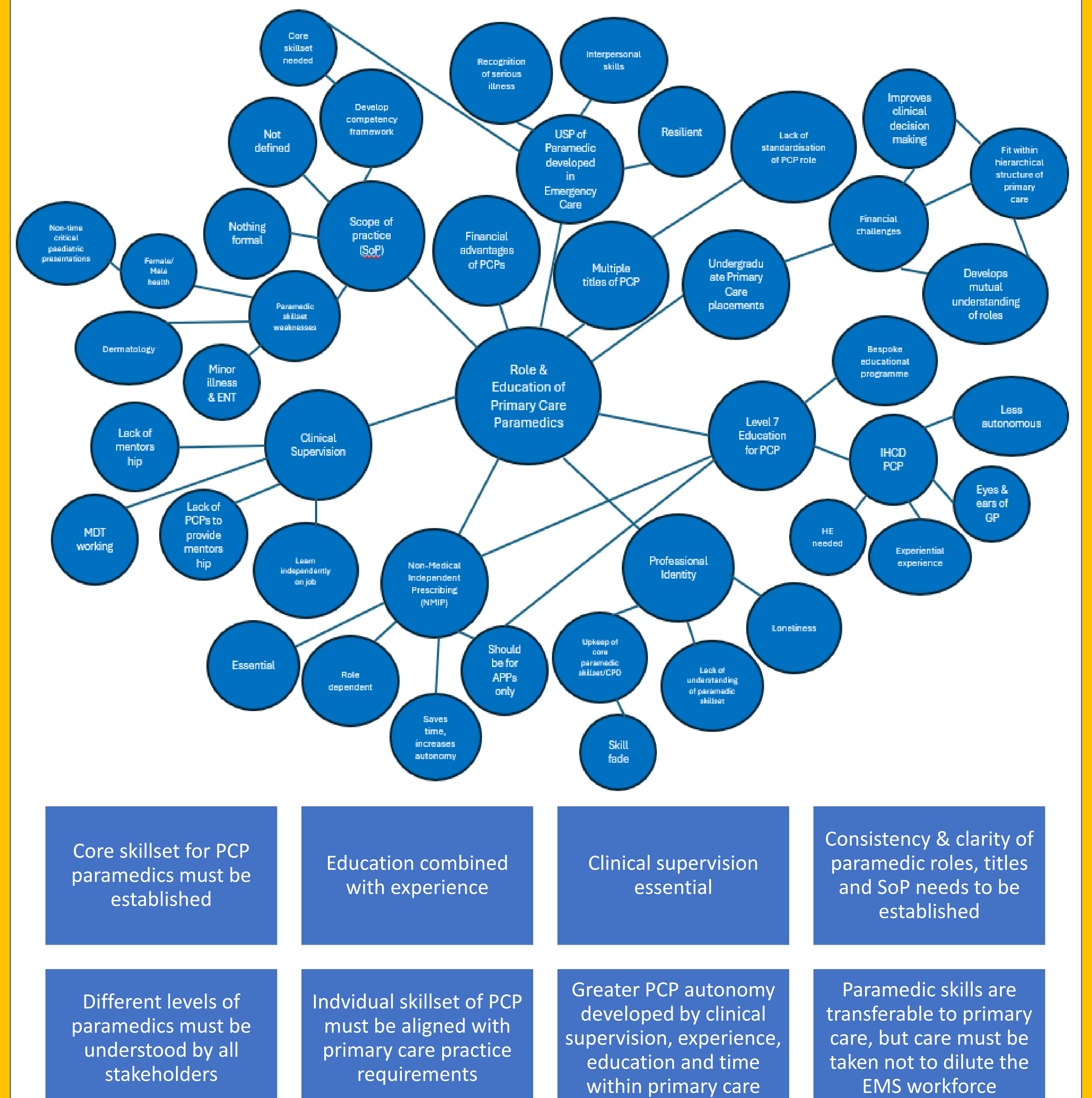
Scoping Systematic Literature Review



Qualitative Study Method



EXPREPP Qualitative Study Preliminary Themes



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